

REPORT

OF THE

SELECTMEN OF CROYDON

For the year ending March 1867.

DISBURSEMENTS.

PAID FOR THE SUPPORT OF SCHOOLS.

District No.	1.	Henry C. Bartlett,	\$ 59 87
"	"	2. Walter P. Blanchard,	175 72
"	"	3. Baldwin Humphrey,	85 42
"	"	4. William W. Rider,	44 80
"	"	5. Edward H. Brown,	63 11
"	"	6. James Boyce,	36 01
"	"	7. Alfred Ward,	8 49
"	"	9. Barnabas C. Whipple,	14 53
"	"	10. Elias Powers,	12 09
			<hr/> \$500 04
Paid State Tax,			1,530 00
County Tax,			725 31
			<hr/> \$2,255 31
Paid Oliver C. Forehand, 455 ft. plank,			\$ 6 82
Kimball D. Barton, 154 " "			2 15
John Loverin, 48 " "			72
Ruel Durkee, 260 " "			3 90
Otis Cooper, 478 " "			7 17
Erasmus D. Commings, 4000 do.			60 00
George W. Dunbar, 35 lbs. spikes,			3 12
Warren R. Bartlett, 1 stick of timber,			1 00
William W. Hall, 2 stringers for bridge,			4 00
Stillman Putnam, 1 stringer and work on bridge,			5 00
Sylvester Rowell, for repairing bridge across			
Long Pond brook,			2 50

Paid Gilman Stockwell, repairing mountain road,	13 50	
Marshal Putnam, repairing road	5 00	
Samuel Blanchard, for work on bridge in 1862,	1 00	
B. W. Sanborn, 1 Record Book,	6 00	
Warren F. Kempton, repairing old burying ground wall,	18 00	
Gilmore & Nourse, 1 Coffin for Jerry Rawson,	10 00	
Glass and putty for Town House,	1 85	
Amos Kidder, making a robe for Jerry Raw- son,	50	
George W. Dunbar, for materials for a robe for Jerry Rawson,	2 33	
Delevan D. Marsh, for plank and timber for bridge,	7 15	
Alfred Cutting, 167 ft. plank,	2 50	
Albina Hall, timber for bridge,	34	
		<hr/> \$164 55
Paid Henry Codman, opening grave,	1 50	
Warren F. Kempton, opening grave, 1865,	1 00	
Jeremiah Haynes, " "	1 50	
Joseph N. Loverin, assisting in burying Jerry Rawson,	50	
Harvey S. Ferry, 2 journeys to Newport after coffin for Jerry Rawson and assistance in burying him,	3 50	
Amos Kidder, opening grave,	2 00	
Alfred Cutting, " "	2 00	
Benjamin F. Dame, opening 3 graves,	6 00	
Francis Cutting, opening 1 grave, 1865,	2 00	
		<hr/> \$20 00

PAID FOR SUPPORT OF PAUPERS.

Paid Joseph Crooker, keeping W. S. Carroll, from April 1st, 1866, to April 1st, 1867,	65 00
Clothing Wm. S. Carroll,	14 15
Joel Ferry, keeping Mary Kennerson,	12 75
For clothing Mary Kennerson,	25 98
Joel Ferry, for keeping Jerry Rawson, trouble and expense of funeral and articles furnish- ed for burial purposes,	20 00
Williams Barton, support of Charlotte Perry,	83 00
Abial Lane, support of Miriam Butman,	23 57
For support of Abial Lane,	36 93
Lemuel P. Cooper, for supporting Lucretia Powers, one year,	52 00
Lemuel P. Cooper, supporting Lucy Frye, one year, ending March 4th, 1867,	130 00

Paid Samuel Chase, keeping Livera Chase, one yr. ending April 1st, 1867,	52 00
Francis Cutting, keeping Joel Chase,	25 00
Gilman Stockwell, keeping Joel Chase,	16 56
Henry Bartlett, keeping Joel Chase,	2 00
Harriet Loverin, keeping Rebecca Powers, 4 weeks,	8 00
Timothy G. Powers, keeping Rebecca Powers, 48 weeks ending March 21st, 1867,.	72 00
Clothing Rebecca Powers,	5 76
Daniel Rider, support of Lyman Rider, to Apr. 1st, 1867,	125 00
Henry E. Warren, keeping Darius Hall, one year, ending April 1st, 1867,	50 00
Clothing Darius Hall,	13 26
Sophronia Dresser, keeping Ellen Stockwell, one year, ending April 1st, 1867,	35 00
Ira Sanborn, support of Henry Richardson,	14 57
Caleb Putnam, support of Abigail Chase,	47 32
Clothing Abigail Chase,	17 67
Alanson C. Barton, supporting Abigail Chase, ending April 1st, 1867,	18 36
Alanson C. Barton, supporting Charles Day, one year, ending March 20, 1867, at per week,	3 75 195 00
Nath'l P. Stevens, supporting Mrs. Hyde, one year,	65 00
David Harding, supporting Lydia Harding, one year, ending April 1st, 1867,	91 00
Clothing Lydia Harding,	17 57
Clothing for Charles Day,	2 50
Town of Claremont, for support of Dexter B. Putnam's daughter,	42 00
	<hr/> \$1,378 95
Paid Williams Barton, doctoring Lucy Frye,	4 75
" " " Lydia Harding,	1 50
" " " Jerry Rawson,	4 00
	<hr/> \$10 25

ABATEMENT OF TAXES.

Benjamin F. Tasker, assessed in 1865,	1 83
Reuben & Ahira Flowers, " " 1865,	7 69
Joseph Crooker, poll tax, " " 1866,	3 96
William Bartlett, " " "	3 96
John V. B. Wiggin, " " "	3 96
	<hr/> \$21 40

Paid Ruel Durkee, for journey and expenses to	
Holderness, in the Baxter Barton case,	12 00
Other expenses in Baxter Barton case,	19 25
Anthony C. Hardy, note and interest,	181 42
Charles S. Partridge, 2 notes and interest,	311 88
Daniel L. Powers, note and interest,	314 85
David Sherman, 2 notes and interest,	603 00
Samuel Sherman, note and interest,	1,313 22
Loyd D. Forehand, note and interest,	205 87
Daniel Ide, interest on note,	45 00
Edward H. Brown, interest on note,	18 00
Caleb L. Barton, interest on note,	48 00
Hial Flanders, interest on note,	27 00
Adam Rand, interest on note,	24 00
Pliny Hall, note and interest on notes,	250 18
Worthen Hall, interest on note,	120 09
For printing this Report,	15 00
R. Durkee, for stationary, postage and stamps,	10 00
Hubbard Cooper, repairing Town House,	2 50
Interest to Ellen Goodwin,	13 00
Interest to Charles H. Hoyt,	10 00
Worthen Hall, on note,	1,500 00
Interest to Worthen Hall, on notes,	39 90
	<hr/> \$5,084 07

Ruel Durkee, services as selectman,	35 00
Elias Powers, " " "	20 00
O. C. Forehand, " " "	20 00
Alonzo Allen, " " Town Clerk,	15 00
John Cooper, " " S. S. Committee,	15 00
W. W. Hall, " " Col. of Taxes,	25 00
	<hr/> \$130 00

Total amount paid out,	<hr/> \$9,564 57
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The Selectmen have credited the Town as follows:

By a list of Taxes assessed and delivered to the	
Collector,	\$4,657 78
By literary fund,	30 45
Savings Bank tax,	31 57
Mrs. Frye's Pension,	37 50
Last year's selectmen,	156 45
Rec'd of the State, last year's State aid,	264 35
Interest received on school notes,	61 88
	<hr/> \$5,239 98

Rec'd of the County of Sullivan, for the support of
the following paupers :

Abigail Chase,	\$80 21
Joel Chase,	55 29
Mary Kennerson,	45 78
Abial Lane,	36 93
Charlotte Perry,	83 00
Miriam Butman,	23 57
Livera Chase,	52 00
Lucretia Powers,	52 00
	<hr/> \$428 78

Rec'd of Austin A. Wilder,	\$ 250 00
Elias Powers,	52 00
Adam Rand,	100 00
Nathaniel P. Stevens,	200 00
Nathaniel Humphrey,	100 00
Welcome P. Partridge,	100 00
Sidney Putnam,	3000 00
Caleb L. Barton,	200 00
	<hr/> \$4,002 00
Total amount received,	9,670 76
Total amount paid out,	9,564 57

Leaving a balance in the Treasury of

The Town owe :

Three notes to Worthen Hall, amounting to	\$1,165 00
One note to Adam Rand, amounting to	400 00
One note to Daniel Ide, amounting to	750 00
One note to Pliny Hall, amounting to	500 00
One note to Hial Flanders, amounting to	450 00
Two notes to Caleb L. Barton, amounting to	1000 00
One note to Edward H. Brown, amounting to	300 00
One note to Austin A. Wilder, amounting to	250 00
One note to Elias Powers, amounting to	52 00
Two notes to Nathaniel P. Stevens, amounting to	200 00
One note to Nathaniel Humphrey, amounting to	100 00
One note to Welcome P. Partridge, amounting to	100 00
One note to Sidney C. Putnam, amounting to	3000 00
	<hr/> \$8,267 00
Money in the Treasury,	106 19
Due from the town of Springfield, or County of Sullivan, for the support of Henry Richardson,	109 05
	<hr/> \$215 24

Leaving a balance against the town of

Which is respectfully submitted,

RUEL DURKEE,	} Selectmen of Croydon.
ELIAS POWERS,	
OLIVER C. FOREHAND,	

REPORT

OF THE SUPERINTENDING SCHOOL COMMITTEE.

YOUR Schools, during the year that has just closed, have had various degrees of success. While some of them have been models of their kind, others have failed of being what they *ought* to have been—what they *might* have been, if all concerned had done their duty in that direction.

In order to have a good school, the inhabitants of a district have a duty to perform, as well as the teacher and pupils. In the language of another—"Parents and guardians should inspire their children with confidence in their teacher. Children should be made kindly to feel that their parents and the teacher are of one mind, and are laboring for the same object, while the teacher is wisely and faithfully exerting his utmost for the child's interests. Parents should be careful of the reputation of their teacher; they should never speak disparagingly of him in the presence of their children, nor come in conflict with him for a trivial cause. "Order is Heaven's first law." The teacher needs all the aid that can emanate from parental co operation to sustain a healthful discipline in school. Public sentiment and Christian principle require that this discipline be maintained as much as possible by moral means, and as little as possible by coercion. The teacher, therefore, so much the more needs the aid of the controlling influence of the parent's mind upon that of the child. Discipline, with a successful teacher, is, principally, the action of mind upon mind, an exertion of moral power.

"A counteracting influence, exerted by parents upon the mind of their children, renders the task of the teacher doubly arduous. A teacher of ordinary tact can with ease maintain order and discipline unless parents have contributed an influence to alienate the feelings of their children, and to disaffect their minds towards the discipline of the school."

Few teachers can successfully withstand the extraneous influences which are sometimes brought to bear against them. If a good school is wanted, the inhabitants of a district must sustain their teacher. Unless he has their kindly influence, they must cast no blame on him, should their school prove a failure.

The following remarks respecting each school, together with the table appended, report the progress of your schools during the past year, and their present standing.

SCHOOL DISTRICT, No. 1—SUMMER.—This was a quiet, harmonious term. The progress was fair, but not so great as in some other schools.

SUMMER.—This school passed off to the satisfaction of all concerned. The order of the school was good, and the progress of the pupils very good indeed. The multiplicity of classes rendered the labor of the teacher altogether too hard. But she performed them with credit to herself and with satisfaction to her employers.

DISTRICT No. 2—SUMMER.—This was an excellent school. The order was good, and the discipline sufficiently exact for all practical purposes. The instruction given was accurate, and the advancement made was as great as was compatible with thoroughness. The closing examination evinced that a healthful influence had been awakened in the school. The pupils were wide awake, welcoming their visitors with a song, and going through their recitations with a will. The moral influence of the teacher over her pupils, was evidently salutary.

WINTER—JUVENILE DEPARTMENT.—I visited this school at its commencement, and found it in successful operation. Every thing connected with it, promised well. I visited it a second time, and found an excellent school in progress. But,

owing to trouble in the other department," the school stopped without an examination. This is to be regretted. For, from what I saw, and from general report, I am satisfied that if there had been any opportunity, the school would have passed an examination highly creditable both to teacher and pupils.

WINTER—PRINCIPAL DEPARTMENT.—The term commenced well. The teacher had passed a fair examination, and, at my first visit, he appeared to be fully competent to keep a good school. On the 14th of December I revisited the school, in company with the Commissioner, and found it in successful operation. The pupils appeared studious and well disposed. Although some small things of an unpleasant character were apparent, still I fondly hoped that this school would terminate successfully. But these hopes were delusive. For in a little time after my second visit, dissatisfaction and insubordination became rampant, venting themselves in such disgraceful acts of vandalism on the seats, desks, and stove, as to render the schoolroom utterly unfit for use. The school closed prematurely without an examination. How much blame—if any—attaches to the teacher, and how much to the scholars, it is impossible to determine. But, from a somewhat careful examination of the subject, I am of the opinion that the school would have reached mediocrity, had no outside influence been brought to bear upon it.

DISTRICT No. 3—SUMMER.—This has become a small school. And the pupils are small, as well as few in number. The management of the school was unexceptionable, and a fair degree of progress was made in the studies pursued.

WINTER.—This was Miss Brown's first attempt at school keeping. But she managed her little charge with the tact and ability of a veteran teacher, and faithfully performed the duties of her office. The progress of the pupils was more than ordinary, especially in reading.

DISTRICT No. 4.—No summer Term.

WINTER.—This was one of our best schools. The order and discipline were all that could be reasonably expected, and the progress of all the pupils was good and in the right direction. The following facts prove that the best of feelings existed between the teacher and her pupils. At the close of her school, Mrs. Ryder distributed more than seven dollars' worth of books and other presents among the members of her little flock, and was in turn agreeably surprised by receiving the gift of an elegant Bible, from her pupils.

DISTRICT No. 5—SUMMER—I need not say that this was a good school, for that would be too trite a declaration, but I will say that this term was fully equal to the schools usually taught in this town by Miss Leavitt. And that is saying enough.

WINTER.—This was a school of the same grade as the Summer Term, I found here much to commend and nothing to censure. A school of this character has all of the advantages, without many of the inconveniences of what is sometimes called a "One Horse Academy."

DISTRICT No. 6—SUMMER.—This was a well conducted and profitable term.—The teacher was unwearied in her exertions, and she found a reward for her labors in the rapid progress of her pupils. This was the first assay of Miss Powers at teaching school. But she proved faithful to her trust, and exhibited talents which, if properly cultivated, will cause her to become a model teacher.

WINTER.—This Term was kept by an experienced teacher—one who had taught school in this district before. Her manner of teaching is thorough and exact, and her deportment in the schoolroom is quiet and unassuming. Considerable progress was made in the various branches taught; and everything connected with the school appears to have passed off harmoniously.

John Cooper

TABLE.

No. of District.	Tns—1 summer, 2 winter	NAMES OF TEACHERS.	Length of School.	Whole No. of Pupils.	Average Number.	Number between 4 and 14 not attending	Instances of Tardiness.	Visits of S. S. Committee	Visits of Citizens.	Amount Contributed.	Wages of Teachers per Month.
1	1	Miss Grace A. Sargent.	6	14	12	4	1	2	11	12 00	15 00
	2	Miss Celinda Barton.	10	24	20	4	31	3	31	26 00	20 20
2	1	Miss Virginia S. Marsh.	9	45	38	2	145	2	50		20 00
	2	Miss Ednah M. Hall.	7	31	26			2	16		21 00
	2	Mr. Albert F. Abbot.	7	28	18		275	2	5		28 00
3	1	Miss Eva A. Gilman.	10	19	17		75	2	18		18 00
	2	Miss Lois L. Brown.	10	18	14		73	2	21		20 00
4	2	Mrs. Vesta E. Ryder.	12	21	15		53	2	7		18 00
5	1	Miss Emily Leavitt.	10	19	18		19	2	35	20 00	25 00
	2	Miss Emily Leavitt.	9	26	22		40	2	24	18 00	25 00
6	1	Miss Floretta A. Powers.	6	11	9	0	2	2	30	12 00	12 00
	2	Miss Stella V. Marsh.	8	18	14	0	53	2	17	16 00	20 00